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**John B. Lacson Foundation Maritime University-Molo, Inc.  
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Problems Encountered in the Assessment Conducted by the AAO in Shop and  
Electro 1 Subjects Among Second-Year Polaris Cadets

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*Abstract*

This study was conducted to determine the problems encountered in the assessment conducted by the AAO in Shop and Electro subjects among second-year marine engineering Polaris cadets. The survey research design was employed in the study. The participants of the study were the 87 randomly selected second marine engineering Polaris cadets during second semester 2012-2013 at JBLFMU-Molo, Inc. An 11 item researcher-made and validated research instrument was utilized in the study. Mean as descriptive statistics was used in the study. Results revealed that when classified according to Shop assessment, more than a majority were first time takers, 16 (18%) second time takers, 10 (11%) third time takers, and 1 (2%) were more than three time takers in Shop Assessment. In terms of taking Electro 1 assessment, more than a majority were first time taker, 20 (22%) were second time taker, 3 (4%) were third time taker, and 1 (2%) were more than three time takers. The following are the "serious"

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problems in the conduct of AAO assessment in Shop and Electro 1 subjects: "the assessor is not approachable" and "the students are not prepared". The following are the "slightly serious" problems in the conduct of AAO assessment in Shop and Electro 1 subjects: " the assessors fail the students purposely, "the student knows nothing about the assessment", "the students failed to take assessment as per scheduled", "the students were late in coming to take the assessment", "the time for the assessments is not followed as per scheduled", "the facility/instruments are enough to accommodate the needs of the student in terms of convenience", "the assessors are using vulgar or foul language", "the place is not free from unnecessary things", and "the instructions given by the assessors are not clear".